

2018 Current Fiscal Year Report: National Security Education Board

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1. Department or Agency

Department of Defense

2. Fiscal Year

2018

3. Committee or Subcommittee

National Security Education Board

3b. GSA Committee No.

424

4. Is this New During Fiscal Year?

No

5. Current Charter

03/11/2017

6. Expected Renewal Date

03/11/2019

7. Expected Term Date

8a. Was Terminated During Fiscal Year?

No

8b. Specific Termination Authority

None

8c. Actual Term Date

9. Agency Recommendation for Next Fiscal Year

Continue

10a. Legislation Req to Terminate?

No

10b. Legislation Pending?

Not Applicable

11. Establishment Authority Statutory (Congress Created)

12. Specific Establishment Authority

50 U.S.C. § 1903

13. Effective Date

12/04/1991

14. Committee Type

Continuing

14c. Presidential?

No

15. Description of Committee Non Scientific Program Advisory Board

16a. Total Number of Reports

No Reports for this Fiscal Year

17a. Open 2 Meetings and Dates 17b. Closed 0 17c. Partially Closed 0 Other Activities 0 17d. Total 2

Purpose	Start	End
The purpose of the meeting is to review and make recommendations to the Secretary of Defense concerning requirements established by the David L. Boren National Security Education Act, Title VII of Public Law 102-183, as amended.	06/04/2018	06/04/2018
The purpose of the meeting is to review and make recommendations to the Secretary of Defense concerning requirements established by the David L. Boren National Security Education Act, Title VII of Public Law 102-183, as amended.	09/06/2018	09/06/2018

Number of Committee Meetings Listed: 2

	Current FY	Next FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$148,000.00	\$148,000.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$42,000.00	\$42,000.00
18b(2). Travel and Per Diem to Federal Members	\$0.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00

18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$2,500.00	\$2,500.00
18d. Total	\$192,500.00	\$192,500.00
19. Federal Staff Support Years (FTE)	1.00	1.00

20a. How does the Committee accomplish its purpose?

The Board, under the provisions of 50 U.S.C. §1903, performs the following functions:1. Develop criteria for awarding scholarships, fellowships, and grants under this title, including an order of priority in such awards that favors individuals expressing an interest in national security issues or pursuing a career in a national security position.2. Provide for wide dissemination of information regarding the activities assisted under this title.3. Establish qualifications for students desiring scholarships or fellowships, and institutions of higher education desiring grants, under this title, including, in the case of students desiring a scholarship or fellowship, a requirement that the student have a demonstrated commitment to the study of the discipline for which the scholarship or fellowship is to be awarded.4. After taking into account the annual analyses of trends in language, international, area, and counterproliferation studies under section 806(b)(1), make recommendations to the Secretary regarding – i. Which countries are not emphasized in other United States study abroad programs, such as countries in which few United States students are studying and countries which are of importance to the national security interests of the United States, and are, therefore, critical countries for the purposes of section 802(a)(1)(A)ii. Which areas within the disciplines described in section 802(a)(1)(B) relating to the national security interests of the United States are areas of study in which United States student are deficient in learning and are, therefore, critical areas within those disciplines for the purposes of that section;iii. Which areas within the disciplines described in section 802(a)(1)(C) are areas in which United States students, educators, and Government employees are deficient in learning and in which insubstantial numbers of United States institutions of higher education provide training and are, therefore, critical areas within those disciplines for the purposes of that section;iv. How students desiring scholarships or fellowships can be encouraged to work for an agency or office of the Federal Government involved in national security affairs or national security policy upon completion of their education; andv. Which foreign languages are critical to the national security interests of the United States for purposes of section 802(a)(1)(D) (relating to grants for the National Flagship Language Initiative).5. Encourage applications for fellowships under this title from graduate students having an educational background in any academic discipline, particularly in the areas of science or technology.6. Provide the Secretary biennially with a list of scholarship recipients of fellowship recipients, including an assessment of their foreign area and language skills, who are available to work in a national security position.7. Not later than 30 days after a scholarship or fellowship recipient completes the study or education for which assistance was provided under the

program, provide the Secretary with a report fully describing the foreign area and language skills obtained by the recipient as a result of assistance.⁸ Review the administration of the program required under this title.

20b. How does the Committee balance its membership?

The Board, under the provisions of 50 U.S.C. §1903, amended most recently in the National Defense Authorization Act for Fiscal Year 2013, shall be composed of the following individuals or the representatives of such individuals: 1. The Secretary of Defense, who shall serve as the chairman of the Board. 2. The Secretary of Education. 3. The Secretary of State. 4. The Secretary of Commerce. 5. The Director of National Intelligence. 6. The Secretary of Energy. 7. The Secretary of Homeland Security. 8. The Chairperson of the National Endowment for the Humanities. 8. Six individuals appointed by the President who shall be experts in the fields of international, language, area, and counterproliferation studies education and who may not be officers or employees of the Federal Government. The Defense Language and National Security Education Office (DLNSEO) and the National Security Education Program (NSEP) rely on this statute to identify all 14 Board members. Federal members represent a broad spectrum of Federal agencies with significant national security responsibilities. Federal members are senior-level decision makers within such agencies. Presidentially-appointed members represent a broad constituency of members from higher education, non-profit and industry, all of whom are well-versed in the fields of international language, area, and counterproliferation studies education and none of whom are officers or employees of the Federal Government. The Board's composition ensures that DLNSEO/NSEP remain focused on efforts that serve the expansive national security interests of the United States. DLNSEO/NSEP is a Department of Defense component, yet it has many additional federal beneficiaries who are represented on the Board. The Board helps build consensus that meets broad national needs, rather than the needs of a single agency. As established, the Board allows for cross-governmental and cross-sector interests to be represented.

20c. How frequent and relevant are the Committee Meetings?

The National Security Education Board meets 2-3 times annually to advise the Secretary of Defense on matters affecting DLNSEO/NSEP. The meetings represent a valuable source of thought and recommendations that enhance the success and effectiveness of DLNSEO/NSEP. Individual Board members represent valuable conduits for widely disseminating information about program activities throughout the federal government and higher education; thus, annual meetings are critical.

20d. Why can't the advice or information this committee provides be obtained

elsewhere?

Federal statute (50 U.S.C. § 1903) requires the Secretary of Defense to establish the committee.

20e. Why is it necessary to close and/or partially closed committee meetings?

Meetings are not closed to the public unless the Department of Defense determines that items on the planned agenda meet the closed meeting provisions of 5 U.S.C. § 552b(c). Pursuant to DoD policy closed meetings can only be authorized by the DoD Sponsor (i.e., the Under Secretary of Defense for Personnel and Readiness), and only after consultation with the Office of the Department of Defense General Counsel.

21. Remarks

The National Security Education Board provides valuable recommendations to the Secretary on the conduct of this unique program. The Board should remain, as constituted. The committee does not issue any specific report; their recommendations are contained within meeting minutes, which are provided to the decision maker. Department of Defense (DoD) policy between fiscal year 2007 and 2011 required that subcommittee members be listed separately in the subcommittee section of GSA's Database, even if they were duly appointed members of the parent committee. This policy, in some instances, caused a duplication of entries. Beginning in fiscal year 2012, DoD will only list in the subcommittee section of GSA's Database those who are appointed to just a subcommittee. If an individual is appointed to the parent committee and to one of the committee's authorized subcommittees then his or her subcommittee affiliation will be reflected in the parent committee membership section of GSA's Database. In FY2017, the Board met twice: June 2017 and September 2017. It came to consensus at these meetings on a number of topics, including expanding the list of eligible departments and agencies at which Boren Scholars and Fellows can complete national security work (National Aeronautics and Space Administration - Office of International and Interagency Relations and Office of Personnel Management - National Backgrounds Investigations Bureau), broadening outreach and diversity efforts, expanding upon NSEP State Roadmaps efforts, and outlining a strategic plan to re-compete Language Flagship grants.

Designated Federal Officer

Michael A. Nugent Director, National Security Education Program

Committee Members	Start	End	Occupation	Member Designation
Abbott, Marty	09/07/2016	09/06/2020	Executive Director, American Councils for the Teaching of Foreign Languages	Special Government Employee (SGE) Member
Brigety, Reuben	10/28/2016	10/27/2020	Dean, Elliott School, George Washington University	Special Government Employee (SGE) Member

Brimmer, Esther	08/28/2015	08/27/2019	Professor	Special Government Employee (SGE) Member
Carlson, Nicholas	06/01/2006	06/01/2020	Department of Energy - Director, National Nuclear Security Administration	Regular Government Employee (RGE) Member
Craven, Marianne	06/01/2015	10/02/2020	Department of State - Deputy Assistant Secretary of State for Academic Programs, Bureau of Educational and Cultural Affairs	Regular Government Employee (RGE) Member
Daigle, Veronica	11/01/2017	06/05/2020	Acting Assistant Secretary of Defense for Readiness	Regular Government Employee (RGE) Member
Emrich, Matt	12/01/2015	12/02/2020	Associate Director, Fraud Detection and National Security Directorate	Regular Government Employee (RGE) Member
George, Suzy	01/17/2017	01/16/2021	Chief Operating Officer - The ONE Campaign	Special Government Employee (SGE) Member
Guest, Michael	08/28/2015	08/27/2019	Consultant	Special Government Employee (SGE) Member
Kinkela, Claudia	06/01/2016	06/01/2020	National Endowment to the Humanities - Senior Analyst and International Coordinator	Regular Government Employee (RGE) Member
Kircher, Deborah	12/20/2011	12/19/2020	Office of the Director of National Intelligence - Assistant Director of National Intelligence for Human Capital	Regular Government Employee (RGE) Member
McFaul, Michael	01/09/2017	01/08/2021	Director, Freeman Spogli Institute for International Studies, Stanford University	Special Government Employee (SGE) Member
McLaughlin, Maureen	05/01/2014	05/01/2020	Department of Education - Deputy Assistant Secretary for International Education, Office of Postsecondary Education	Regular Government Employee (RGE) Member
Pedroza, Ruben	09/06/2012	04/01/2020	Department of Commerce - Senior Human Capital Officer, International Trade Administration	Regular Government Employee (RGE) Member

Number of Committee Members Listed: 14

Narrative Description

The Defense Language and National Security Education Office/ the National Security Education Program meets with its Board to gain feedback on what skills are required for the national security workforce. Additionally, NSEP's Director relies on the Board to provide guidance on hiring practices, internships and clearances, as well as to assist in crafting policy and guidelines.

What are the most significant program outcomes associated with this committee?

Checked if Applies

Improvements to health or safety

☐

Trust in government

☐

Major policy changes

☐

Advance in scientific research	<input type="checkbox"/>
Effective grant making	<input checked="" type="checkbox"/>
Improved service delivery	<input checked="" type="checkbox"/>
Increased customer satisfaction	<input checked="" type="checkbox"/>
Implementation of laws or regulatory requirements	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>

Outcome Comments

NA

What are the cost savings associated with this committee?

Checked if Applies

None	<input checked="" type="checkbox"/>
Unable to Determine	<input type="checkbox"/>
Under \$100,000	<input type="checkbox"/>
\$100,000 - \$500,000	<input type="checkbox"/>
\$500,001 - \$1,000,000	<input type="checkbox"/>
\$1,000,001 - \$5,000,000	<input type="checkbox"/>
\$5,000,001 - \$10,000,000	<input type="checkbox"/>
Over \$10,000,000	<input type="checkbox"/>
Cost Savings Other	<input type="checkbox"/>

Cost Savings Comments

The costs associated with the functioning of the Board are minimal. A majority of members are local and meetings are held in conjunction with other NSEP events, maximizing cross-fertilization of efforts and minimizing cost. Few alternatives exist to derive greater value, cost consciousness, and return on investment into the structure of the Board.

What is the approximate Number of recommendations produced by this committee for the life of the committee?

55

Number of Recommendations Comments

All recommendations made to improve efficiency and effectiveness of DLNSEO/NSEP.

What is the approximate Percentage of these recommendations that have been or will be Fully implemented by the agency?

75%

% of Recommendations Fully Implemented Comments

Best practices for superior language learning and increased Federal service compliance are being implemented by DLNSEO/NSEP.

What is the approximate Percentage of these recommendations that have been or will be Partially implemented by the agency?

24%

% of Recommendations Partially Implemented Comments

Remaining recommendations require new legislation.

Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered?

Yes ☒ No ☐ Not Applicable ☐

Agency Feedback Comments

Written and verbal feedback provided.

What other actions has the agency taken as a result of the committee's advice or recommendation?

	Checked if Applies
Reorganized Priorities	<input checked="" type="checkbox"/>
Reallocated resources	<input checked="" type="checkbox"/>
Issued new regulation	<input checked="" type="checkbox"/>
Proposed legislation	<input checked="" type="checkbox"/>
Approved grants or other payments	<input checked="" type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Action Comments

Based on Board feedback, NSEP has structured its programs to maximize award recipient placement into Federal service.

Is the Committee engaged in the review of applications for grants?

Yes

What is the estimated Number of grants reviewed for approval 0

What is the estimated Number of grants recommended for approval 0

What is the estimated Dollar Value of grants recommended for approval \$0

Grant Review Comments

The Board reviews the process and results, serving to guide DLNSEO/NSEP policy, though does not directly review individual scholarship applications/finalists or institutional grant applications/finalists.

How is access provided to the information for the Committee's documentation?

Checked if Applies

Contact DFO	<input checked="" type="checkbox"/>
Online Agency Web Site	<input checked="" type="checkbox"/>
Online Committee Web Site	<input type="checkbox"/>
Online GSA FACA Web Site	<input checked="" type="checkbox"/>
Publications	<input type="checkbox"/>
Other	<input type="checkbox"/>

Access Comments

N/A